

Microsoft

Exam Questions 62-193

Technology Literacy for Educators



NEW QUESTION 1

- (Topic 1)

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker's statements? (Each correct answer presents a complete solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. the digital voice recorder
- B. the LMS
- C. an Internet connection
- D. a digital camera
- E. a video camera
- F. the flatbed scanner
- G. the printers

Answer: AE

NEW QUESTION 2

- (Topic 1)

You are a teacher at a secondary school. You work closely with the school administration. A group of parents questions the large sum of money that the school invests in Information

and Communication Technology (ICT) resources.

You are requested to prepare a response on behalf of the school. On which argument will you base your response?

- A. Modern economies increasingly require a workforce that has good typing skills, so the school must try to incorporate computers into all its activities.
- B. Modern economies are increasingly based on knowledge and information, so students must learn the skills required to handle information.
- C. The business sector in modern economies increasingly expects schools to produce students who are qualified in financial knowledge.
- D. Modern economies increasingly depend on the growth of the computer manufacturing industry, an economic sector that schools must support.

Answer: B

NEW QUESTION 3

- (Topic 3)

You are teaching a biology class on the human nervous system. One of the students asks a question that is beyond your knowledge.

Based on the current ICT resources in the classroom, which resource should you use to answer the question as quickly as possible during the lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Email
- B. a search engine
- C. a blog
- D. the online educators' community

Answer: B

NEW QUESTION 4

- (Topic 3)

You want to explain how the planned ICT changes will most benefit your own productivity? Which benefit should you refer to?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. You will be able to access professional development resources.
- B. You will be able to communicate with the parents more often.
- C. You will be able to produce better lesson plans.
- D. You will be able to use online tools for formative assessments.

Answer: C

NEW QUESTION 5

- (Topic 3)

The school recently implemented the planned ICT changes and deployed laptops in your classroom.

Some of the laptops can access to the Internet, while others cannot. You want to ensure that all of the laptops can access the Internet.

What should you verify?

- A. the wired network connection of the laptops
- B. the wireless network connection of the laptops
- C. whether the Internet router is on
- D. whether the laptops are plugged into a power outlet

Answer: B

NEW QUESTION 6

- (Topic 4)

You plan to use ICT to prepare an effective persuasive writing lesson. What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Use the Internet to find a complete, ready-made lesson to use with the students.
- B. Use the Internet to find teaching resources to discuss with the students.

- C. Use spell check software to improve your lesson plan.
- D. Scan sections of the class textbook to use as reference.

Answer: A

NEW QUESTION 7

- (Topic 5)

One of your students has poor hearing.

You want to ensure that the student has the opportunity to interact with the farmer during the video-conference.

What should you do?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. After the video-conference, have the other students explain the key points of the conference to the student.
- B. Before the video-conference, have the student submit questions in writing.
- C. Manipulate the seating arrangement.
- D. Record the audio portion of the video-conference for further listening.

Answer: C

NEW QUESTION 8

- (Topic 6)

You are preparing to teach the second mathematics lesson.

Which two tasks should you perform to ensure that the students benefit most from working in the computer lab? (Each correct answer presents part of the solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Verify that the Internet connection is only available on the teacher's computer.
- B. Verify that the printer has enough paper.
- C. Ensure that the data projector works.
- D. Verify that the computers have the appropriate software installed.
- E. Ensure that the USB drives have free space available.

Answer: CD

NEW QUESTION 9

- (Topic 7)

You are a teacher at a secondary school. You have 30 students in your class. Your classroom contains 10 laptop computers.

You plan a project for the students. You will provide the students with information in three different formats: audio recordings, photographs, and printed documents.

The students must combine the information to produce graphs and charts in a detailed report.

What is the best way to organize the project?

- A. Divide the project into a series of separate task
- B. Allocate each task to a different student. Ask all of the students to create their own detailed report.
- C. Create a rotation schedule for the classroom computers. Ask every student to use their turn on the computer to produce their own detailed report.
- D. Provide all of the information to all of the students. Ask every student to explain how they will achieve the goals of the project.
- E. Divide the class into 10 groups. Ask the groups to work collaboratively to assemble the detailed report.

Answer: D

NEW QUESTION 10

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