

Microsoft

Exam Questions 62-193

Technology Literacy for Educators



NEW QUESTION 1

- (Topic 1)

You plan to have an expert speaker address the students about a recent historical event.

Which two possible ICT resources should you recommend that the students use to create an accurate record of the speaker's statements? (Each correct answer presents a complete solution. Choose two.)

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. the digital voice recorder
- B. the LMS
- C. an Internet connection
- D. a digital camera
- E. a video camera
- F. the flatbed scanner
- G. the printers

Answer: AE

NEW QUESTION 2

- (Topic 1)

As an extension activity to the planned learning activity, you ask some of the students to contact external experts to gather additional information about the historical events.

You want to ensure that the students use an appropriate means of communication when they contact the experts.

What should you advise the students to use?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. their personal mobile phone
- B. an anonymous online forum
- C. a generic email account of the school
- D. their social network account

Answer: C

NEW QUESTION 3

- (Topic 2)

You create your first lesson that incorporates the use of the students' laptops. You want to evaluate the effectiveness of the use of laptops during the lesson.

How do you determine effectiveness after one lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Students actively engage in the lesson.
- B. Students are able to access curriculum content.
- C. Student scores improve on a test given at the end of the lesson.
- D. Students give feedback that they enjoyed using laptops during the lesson.

Answer: A

NEW QUESTION 4

- (Topic 2)

The teachers are concerned that their lack of experience with video conferencing will hinder their ability to achieve the planned lesson.

What advice should you provide to the teachers to help them achieve the planned lesson? This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Tell them that video conferencing is a simple process and not to worry.
- B. Start by using technology that they are most familiar with.
- C. Teach students the benefits of video conferencing before the lesson.
- D. Test the video conferencing equipment before the lesson.

Answer: D

NEW QUESTION 5

- (Topic 2)

The parents worry that the students will be distracted if they use their laptop during the lessons.

What should you tell the parents to reassure them that this will not occur?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. The teacher will send the students out of the classroom if they misuse their laptop.
- B. The teacher will confiscate the laptops if the students misuse them.
- C. The teacher will ensure that all of the lessons incorporate the use of a laptop.
- D. The teacher will only allow the use of the laptops during lessons that specifically benefit from the use of ICT resources.

Answer: D

NEW QUESTION 6

- (Topic 3)

You are teaching a biology class on the human nervous system. One of the students asks a question that is beyond your knowledge.

Based on the current ICT resources in the classroom, which resource should you use to answer the question as quickly as possible during the lesson?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Email
- B. a search engine
- C. a blog
- D. the online educators' community

Answer: B

NEW QUESTION 7

- (Topic 4)

You plan to ask the students to use a search engine during the persuasive writing lesson. Which instructions or advice should you provide to the students?

This item is part of a case study. To view the case study information, click on the Case Study button below.

- A. Search for organizations that use persuasive writing.
- B. Use a variety of search engines.
- C. Use a variety of Web browsers.
- D. The first search result will contain the information you seek.

Answer: A

NEW QUESTION 8

- (Topic 5)

You teach an economics lesson about the effects of using price discount strategies. During the class, you provide detailed sales statistics from a major national retailer. Some of the students question the effectiveness of price discount strategies.

You want to demonstrate to the students that the strategies are cost-effective. What should you do?

- A. Search the Internet for Web sites that contain more information about retail pricing strategies.
- B. Enter sample sales figures into a spreadsheet to model the effects of using price discount strategies.
- C. Search the Internet for teaching resources on retail pricing strategies.
- D. Email several retail management experts and ask them for examples of how they use price discount strategies.

Answer: B

NEW QUESTION 9

- (Topic 7)

You are an environmental education teacher.

Your students are doing a collaborative project with students from another country using Information and Communication Technology (ICT).

You create an activity that requires your students to use presentation software to display pictures and videos of local birds. The students will then email the presentation to the foreign students.

You discover that the file size of the presentation exceeds the size limit set by your email provider.

You want to ensure that the students can send the presentation by email. What should you advise the students to do?

- A. In the presentation, reduce the font sizes and deactivate the custom animations.
- B. Remove the pictures and the videos from the presentation.
- C. Convert the presentation file to a bitmap image.
- D. Compress the video files and the pictures before inserting them into the presentation.

Answer: D

NEW QUESTION 10

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