

# Exam Questions 312-75

C-Council Instructor Exam

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#### NEW QUESTION 1

Which one of the following statements is TRUE about kinesthetic learners?

- A. They benefit most from reading the information.
- B. They benefit from having information diagrammed.
- C. They react well to scenarios and stories.
- D. They are hands-on learners.
- E. They prefer lectures versus hands-on experience.

**Answer:** C

#### NEW QUESTION 2

Mf. Moore is poor at articulating his thoughts and opinions. Sometimes his responses to your questions do NOT make total sense or they are not well organized, how should you deal with the student's responses in the above situation?

- A. Accept his answers as they are because he is participating in class.
- B. Stop asking him questions that require a detailed answer.
- C. Ask him only open-end questions.
- D. Try to get a clearer picture of what he said and rephrase his answer.
- E. Direct another student to rephrase M
- F. Moore's answer.

**Answer:** D

#### NEW QUESTION 3

Ethel asks a question that is completely irrelevant to the topic being discussed. Your course schedule does NOT allow time to discuss the topic of her question. What should you do in the above situation?

- A. Acknowledge the importance of her question
- B. Offer to discuss it with her on break or after class.
- C. Have Ethel research the answer to her question.
- D. Politely tell her to stick to the subject matter
- E. Explain that you do NOT have time for her question.
- F. Ignore the question because it does NOT relate to a course objective.
- G. Answer the question in class because you know it will improve Ethel's self-esteem.

**Answer:** A

#### NEW QUESTION 4

Which one of the following is NOT a characteristic of a good question?

- A. Short enough for students to remember
- B. Stated so that it suggests an answer
- C. Stated in a language familiar to the student
- D. Constructed to stress the key points of a lesson
- E. Stated to require a simple yes or no answer

**Answer:** B

#### NEW QUESTION 5

It is the third day of the 5 days CEH program and John is taking a session on Session Hijacking.

John resumes the session after lunch break and finds that one of the students is missing. What is the ideal action that John should take under such circumstances?

- A. Enquire about the problem from other students and wait
- B. Resume the session
- C. Wait until the student arrives
- D. Criticize the student about his/her behavior

**Answer:** C

#### NEW QUESTION 6

The following three elements make up Professional Credibility:

- A. Content Credibility Personal Credibility
- B. Social Credibility
- C. Technical Credibility
- D. Field Experience Credibility

**Answer:** AD

#### NEW QUESTION 7

Joe is a student who often asks questions that are NOT directly related to the topic. It is beginning to annoy you and the other students, what is the proper way to handle the above situation?

- A. Criticize Joe in front of the class.
- B. Answer Joe's question immediately after he asks it.
- C. Offer to discuss Joe's questions with him after class.
- D. Privately criticize Joe for asking unrelated questions.
- E. Ignore Joe's questions.

**Answer:** C

#### NEW QUESTION 8

Mrs. Keen's accounting students are having difficulty with accounts payable concepts. She develops a package of material that contains contracts, receiving reports, and invoices. She tells her students to make the proper accounting entries using the documents. She is available to provide guidance on how to use the materials. What type of simulation is illustrated in the above case?

- A. Gaming
- B. Group Work
- C. Equipment
- D. Case study
- E. Brainstorming

**Answer:** D

#### NEW QUESTION 9

As an instructor it is very important that you demonstrate excellent personal self-esteem. Select two ways of demonstrating this in class:(Select two)

- A. Purchase the students pizza on the first day of class.
- B. Allow for positive differences of opinion within the classroom.
- C. Ask overhead questions.
- D. Invite and be open to having students share experiences that may be different from the instructors.
- E. Ask directed questions.

**Answer:** CD

#### NEW QUESTION 10

While leading a group discussion, one student makes an inappropriate comment about the other sex. An hour later, the same student makes a second inappropriate comment. What is the best action to take?

- A. Talk to the student's employer and get him removed from the class.
- B. Wait for the next break and then take the student aside quietly and discuss the issue.
- C. Ask the student to leave.
- D. Immediately respond to the student and ask him to review the acceptable norms of behavior.

**Answer:** D

#### NEW QUESTION 10

Which of the following can be done to help minimize distractions?

- A. Ensure learners know the rules for dress and conduct.
- B. Ensure exterior noises or interruptions are controlled as well as possible.
- C. Ensure learners know the schedule for breaks and meals.
- D. All of the above.

**Answer:** D

#### NEW QUESTION 13

Mrs. Roper is instructing an adult computer class. She overhears Johnny tell a joke that is offensive to an ethnic group. This is NOT the first instance of Johnny displaying this behavior. She is concerned about the effect this will have on the learning environment.

- A. Speak to Johnny in private about the consequences of continuing his behavior.
- B. Ask other members of the class if they found the Joke to be offensive to determine if further action is necessary.
- C. -DELETED-
- D. Talk to facility management and get the student removed from the class.
- E. Criticize Johnny's behavior in front of the entire class, encouraging class members to contribute their feelings.

**Answer:** D

#### NEW QUESTION 14

Mr. Jenkins is presenting a lecture that requires no direct feedback from the students until the presentation has finished. Referring to the above scenario, what can Mr. Jenkins do during the lecture to determine if the students understand his presentation?

- A. Observe the class during the presentation for nonverbal clues.
- B. Use good visual aids and nonverbal gestures in the presentation.
- C. Immediately establish his credibility so that the students learn out of respect for him.
- D. Use analogies and anecdotes to guarantee student understanding.
- E. He should do nothing, a test at the end of the presentation will determine student understanding.

**Answer:** A

#### NEW QUESTION 17

You are an instructor and show up to class as usually in a coat and be. You are in Hawaii teaching at the bank of Hawaii at their site. All of your students are wearing Hawaii shirts. It is most likely that your dress may create an issue with which type of credibility:

- A. Content
- B. Social Racial
- C. Racial
- D. Personal

**Answer:** B

#### NEW QUESTION 20

One thing an Instructor should never do in class is:

- A. Use analogies
- B. Use Jargon
- C. Use stories from the field
- D. Use video recorder

**Answer:** D

#### NEW QUESTION 22

You are an instructor and finish your class. During this class you had problems with the projector functioning properly. Before you leave work you should do the following:

- A. Use material the next day that does not require a projector.
- B. Communicate with appropriate faculties person regarding the problem with the projector.
- C. Request a new classroom.

**Answer:** B

#### NEW QUESTION 25

You are teaching a class in which two students are talking with each other and disrupting the learning environment. Select three methods below that you might use to give the students a message to stop the disruptive talking:(Select three)

- A. Maintain the self esteem of the talking students while correcting them.
- B. Use facial gestures and eye contact to communicate with the students.
- C. Move yourself near the talking students.
- D. Directly address the students and ask them to shut up.

**Answer:** ABC

#### NEW QUESTION 30

As an instructor you discover that key learning objectives are not addressing student's needs in your learning material. Choose below the appropriate action that the instructor should take:

- A. Make content changes to meet student's needs.
- B. Refer this matter to the courseware/instructional designers.
- C. Inform your manager to take action.

**Answer:** A

#### NEW QUESTION 33

Which e-Business certifications does EC-Council offer?(Select three)

- A. Certified Computer Operator
- B. Certified E++Technical Consultant
- C. Certified e-Business Consultant
- D. Certified e-Business Associate
- E. Certified Project Manager
- F. Certified e-Business Professional

**Answer:** CDF

#### NEW QUESTION 34

While preparing for an upcoming Knowledge Management course, the instructor teams from the student's manager that all of the students already possesses sufficient skills and experience in a few of the sections of the course. What action should the instructor take when planning the course delivery?

- A. Accelerate the course schedule.
- B. The Instructor should validate the existing skill level of the students during each section identified, while planning additional exercises to challenge the students.
- C. The instructor should omit the sections that the student's manager feels that the students already possess sufficient skills in.
- D. The Instructor should make alterations to the planned course to include additional topics that may interest students.

**Answer:** B

#### NEW QUESTION 35

Select below three ways an Instructor can create an appropriate level of learner comfort.(Select three)

- A. Students that make errors are given positive feedback.
- B. Students who participate less receive more questions and feedback.
- C. Student's personal risk is minimized.
- D. Students, who participate more, receive more questions and feedback.
- E. Student's are given games to supporting learning objectives.

**Answer:** ACE

#### NEW QUESTION 39

Which of the following is NOT an assumption made when analyzing course materials and learner information?

- A. All important learner characteristics are available to the instructor in advance.
- B. Different learners learn at different rates.
- C. Different learners learn in different ways.
- D. Learners come to a training situation knowing different things.

**Answer:** A

#### NEW QUESTION 43

Before a class is started, it is instructor's role is to do all of the following before the class commences:

- A. The adequacy of the facility is confirmed.
- B. Room status report is written and given to courseware designer.
- C. Make sure learner supplies and courseware are ready and neat.
- D. Equipment is checked to make sure it is operable.

**Answer:** ACD

#### NEW QUESTION 45

An instructor is teaching an e Business class in Seattle Washington during a category 7.5 earthquake. The instructor is standing and feels the earth shaking and opening up under him/her. The instructor jumps to the ground and find protection under a table. The projector shakes off the ceiling and nearly hits a student named Fuck. The goal of the instructor over everything else is to maintain safe learning environment. Address where the action taken by the instructor of jumping under the table will meet that stated goal.

- A. Likely, as the instructor is alive and can now resolve student safety issues.
- B. Likely, as the instructor realized that such natural disasters are exception to his duty.
- C. Because instructor's safety comes before the students
- D. Unlikely, as the instructor met his/her needs and not the safety needs of the students.

**Answer:** A

#### NEW QUESTION 46

Content Credibility is best accomplished by which of the following?

- A. Feedback regarding the instructor performance is invited and positively accepted.
- B. Learner's questions are answered thoroughly, confidently, and accurately.
- C. Modeling group norms of behavior.
- D. Respect a given equally to all learners.

**Answer:** B

#### NEW QUESTION 50

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